

## Welcome to the Aspire Family

You will now be receiving communications about family events, campaigns, groups and our e-newsletter.

If you do not wish to receive this information please let us know at any time by calling, emailing or by checking the box below.

I do not wish to receive any communication from Aspire

## Show your Support by Becoming a Member

Please check out the membership area of our website and sign up to become a member.

If you are a service provider requesting services on behalf of a family please complete the back page.

# SERVICES APPLICATION

## ASSESSMENT/CONSULTATION/THERAPY

If you are uncertain to the type of assessment/ consultation or therapy needed for your child please leave this form blank and the Intake Coordinator will contact you upon receipt of the application to discuss options for your child.

### Requested Services

#### Team Assessment Services

- TAC (\$1000)  
*Partially funded 6 week diagnostic program with 3 therapists, behaviour specialist and special education teacher (scholarships are available for this service)*
- Diagnostic Clinic (\$800)  
*Partially funded two ½ day clinic -3 therapists (scholarships are available for this service)*
- Diagnostic Clinic (\$2250)  
*Full fee two ½ day or one full day clinic-3 therapists (wait time tends to be shorter than the partially funded service)*
- Diagnostic Clinic (\$1850)  
*Full fee two ½ day or one full day clinic-2 therapists (wait time tends to be shorter than the partially funded service)*
- FASD (\$5000)  
*Full fee two full day clinic-3 therapists*

#### Area Specific Assessment Services

- Psychological Assessment (\$1400)
- Physical Therapy Assessment (\$600)
- Occupational Therapy Assessment (\$600)
- Speech and Language Assessment (\$600)

#### Consultation/Therapy

- Psych (\$140/hr.)
- PT (\$110/hr.)
- OT (\$110/hr.)
- SLP (\$110/hr.)
- Behaviour Specialist (\$110/hr.)

Please note that you may have health benefits that cover some or all of the costs of assessment and/or therapy. Please contact your benefit provider directly to see if you have coverage.

**Your privacy is important to us:**

Why we ask for parental relationship information and custody status?

In order to register a child in programming we require the legal guardian apply for services.

**Child Information**

Name:

\_\_\_\_\_

First Middle Last

Date of Birth:     Male  Female

MM DD YYYY

Alberta Health Care # \_\_\_\_\_

Address \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Primary Care Giver Phone Numbers:

\_\_\_\_\_

Home Cell Work

**Parent/Guardian Information**

**Primary Contact**

Name:

\_\_\_\_\_

First Middle Last

Relationship to Child:

- Biological Mother
- Step Mother
- Adoptive Mother
- Foster Mother
- Biological Father
- Step Father
- Adoptive Father
- Foster Father

Phone Numbers:

\_\_\_\_\_

Home Cell Work (Optional)

Email Address: \_\_\_\_\_

Place of Work: \_\_\_\_\_ Position: \_\_\_\_\_

(Optional) (Optional)

**Your privacy is important to us:**

Why we ask for employment information?

As a charitable organization we are on occasion able to receive funds from Workplace Donation Programs. If this is available through your workplace we will advise you of this possibility. Under no circumstances will we contact your employer without your consent.

**Secondary Contact**

Name:

_____	_____	_____
First	Middle	Last

Relationship to Child:

- |  |  |
|--|--|
| <input type="checkbox"/> Biological Mother | <input type="checkbox"/> Biological Father |
| <input type="checkbox"/> Step Mother       | <input type="checkbox"/> Step Father       |
| <input type="checkbox"/> Adoptive Mother   | <input type="checkbox"/> Adoptive Father   |
| <input type="checkbox"/> Foster Mother     | <input type="checkbox"/> Foster Father     |

Phone Numbers:

_____	_____	_____
Home	Cell	Work (Optional)

Email Address:

\_\_\_\_\_

Place of Work:

Position:

_____	_____
(Optional)	(Optional)

It is important for us to know the status of the parental relationship in order to ensure we have consent for assessment from the custodial parent(s). Please state the status of your parental relationship below. ***Please provide a custody agreement if applicable.***

**Parental Relationship and Custody Status:**

- Married and living together (shared custody)
- Married and separated (If not shared custody a custody agreement is required)
- Not married and living together (shared custody)
- Not married and separated (If not shared custody a custody agreement required)

Are there any other persons living in the home with the child for whom you are applying for services for? If yes please provide names and relationship to child.

## Application Information

What are your concerns?

Who have you spoken to about your concerns?

Family Doctor:

_____	_____
Name	Phone Number

Pediatrician:

_____	_____
Name	Phone Number

Child Psychiatrist:

_____	_____
Name	Phone Number

Behaviour Specialist:

_____	_____
Name	Phone Number

Occupational Therapist:

_____	_____
Name	Phone Number

Speech and Language

_____	_____
Name	Phone Number

Physical Therapist:

_____	_____
Name	Phone Number

Psychologist:

_____	_____
Name	Phone Number

Other:

_____	_____
Name	Phone Number

What concerns were identified by the above specialists? Please list these concerns below and identify which specialist shared these concerns with you.

Has your child ever been given a formal diagnosis?

Yes    No   Comments?

**Your privacy is important to us:**

Why we ask about significant changes in your child's life?

A minimum of six months without any significant changes or major health concerns is required in order to ensure accuracy with our assessment services.

Is there a diagnosis/disability that you are concerned that your child might have?

Yes  No If yes, please explain:

At any time during your pregnancy did you consume alcohol or drugs?

Yes  No If yes, please explain:

Have there been any significant recent changes in your child's life (e.g. a new school, parental separation, etc.) or any significant illnesses (e.g. meningitis, seizures, slow weight gain)?

Yes  No If yes, please explain:

**Infancy and Pregnancy**

Please describe your pregnancy:

Did you take any medication/drugs during this pregnancy?

Yes  No If yes, please explain:

Did you use alcohol/drugs during your pregnancy?

Yes  No If yes, how frequently:

Child's birth weight: \_\_\_\_\_

During the birth did your child experience any difficulties (e.g. cord around the neck, breathing or injury)?

Yes  No If yes, please explain:

In the first few days following delivery, did your child have any problems? (e.g. sucking, rashes, breathing)

Yes  No If yes, please explain:

## Health

Has your child's hearing been assessed recently?

Yes  No If yes, what were the results?

Has your child's vision been assessed recently?

Yes  No If yes, what were the results:

Has your child been hospitalized or had surgery?

Yes  No If yes, please explain:

Has your child had visits to emergency departments?

Yes  No If yes, what for:

Does your child have any allergies?

Yes  No If yes, what allergies?

Has your child used any medication for an extended period of time or are they using any medication currently?

Yes  No If yes, what medication?

Does your child wet the bed or their pants?

Yes  No

Does your child have accidents with bowel movements?

Yes  No

## Development

Indicate whether your child has met the following developmental milestones:

	Not able	Just beginning	Age Achieved
Sat up without help	<input type="checkbox"/>	<input type="checkbox"/>	_____
Crawled	<input type="checkbox"/>	<input type="checkbox"/>	_____
Walked alone (10+ steps)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Spoke first words (mama, dada, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Put words together	<input type="checkbox"/>	<input type="checkbox"/>	_____
Spoke 2-3 word sentences	<input type="checkbox"/>	<input type="checkbox"/>	_____
Spoke clearly (so strangers understood)	<input type="checkbox"/>	<input type="checkbox"/>	_____
Fully bowel trained	<input type="checkbox"/>	<input type="checkbox"/>	_____
Fully bladder trained	<input type="checkbox"/>	<input type="checkbox"/>	_____
Separates easily from parent	<input type="checkbox"/>	<input type="checkbox"/>	_____

Do you have any concerns about your child's speech and/or language?

Yes No Please comment:

What is the principal language spoken at home?

Indicate others that are used sometimes:



Do you have any concerns about your child's fine motor skills (e.g. ability to use his/her hands to pick up objects, manipulate small objects, drawing, coloring, cutting, hand strength, etc.)?

Yes  No Please comment:

Do you have any concerns about your child's gross motor skills (e.g. rolling over, sitting, crawling, walking, running, jumping, hopping, balance, coordination and strength, etc.)?

Yes  No Please comment:

Do you have any concerns about your child's self-help skills (e.g. dressing, feeding, washing, toileting)?

Yes  No Please comment:

## Behaviour

Briefly describe your child's eating patterns, both past and current (e.g. poor appetite, unwillingness to try new foods, difficulty staying seated at the table, etc.):

Briefly describe your child's sleeping patterns, both past and current (e.g. falling asleep, sleeping through the night, where they sleep, length of sleep, etc.):

Describe this child's behaviour as an infant (e.g. happy, irritable, cried a lot, fussy, colic):

Please indicate below, whether the following behaviours apply to your child. If you answer yes, **please briefly describe the behaviour**.

	Yes	No
Has nervous habits (e.g. nail biting, thumb sucking)	<input type="checkbox"/>	<input type="checkbox"/>
Makes unusual noises or comments	<input type="checkbox"/>	<input type="checkbox"/>
Insists on sticking to unusual routines	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty with changes (e.g. in schedules)	<input type="checkbox"/>	<input type="checkbox"/>
Engages in repetitive behaviours	<input type="checkbox"/>	<input type="checkbox"/>
Engages in self-hurting behaviour (e.g. head banging)	<input type="checkbox"/>	<input type="checkbox"/>
Has frequent temper tantrums	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No
Is fearful	<input type="checkbox"/>	<input type="checkbox"/>
Talks back, argues	<input type="checkbox"/>	<input type="checkbox"/>
Has own agenda	<input type="checkbox"/>	<input type="checkbox"/>
Has trouble making new friends/keeping friends	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty waiting turn	<input type="checkbox"/>	<input type="checkbox"/>
Has extreme reaction to noises, smells or touch	<input type="checkbox"/>	<input type="checkbox"/>
Resistant to change	<input type="checkbox"/>	<input type="checkbox"/>
Impatient, easily frustrated	<input type="checkbox"/>	<input type="checkbox"/>
Has mood swings, over-reacts	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No
Refuses to do things	<input type="checkbox"/>	<input type="checkbox"/>
Gets into fights	<input type="checkbox"/>	<input type="checkbox"/>
Has difficulty sustaining attention	<input type="checkbox"/>	<input type="checkbox"/>
Does not seem to listen or follow directions	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty organizing tasks and activities	<input type="checkbox"/>	<input type="checkbox"/>
Forgetful in daily activities, needs reminders	<input type="checkbox"/>	<input type="checkbox"/>
Fidgets with hands or feet or squirms in seat	<input type="checkbox"/>	<input type="checkbox"/>
Runs or climbs excessively when it is inappropriate	<input type="checkbox"/>	<input type="checkbox"/>
Difficulty playing quietly	<input type="checkbox"/>	<input type="checkbox"/>

	Yes	No
“On the go”, acts as if driven by a motor	<input type="checkbox"/>	<input type="checkbox"/>
Talks excessively	<input type="checkbox"/>	<input type="checkbox"/>
Interrupts or intrudes on others’ speech	<input type="checkbox"/>	<input type="checkbox"/>
Impulsive (e.g. acts without thinking)	<input type="checkbox"/>	<input type="checkbox"/>
Daydreams	<input type="checkbox"/>	<input type="checkbox"/>

Describe how you typically address any behavioural concerns your child may have:

## Interactions/Relationships

Describe, in general, how you and your child get along with each other each day:

Describe how your child gets along with other family members:

Describe how your child gets along with peers (e.g. in play):

Is there anything else you feel that we should know about your child and family?

Additional Comments:

Have you or your family been involved with Aspire Special Needs Resource Centre in the past?

Yes  No      If yes, how so?

Who referred you to Aspire Special Needs Resource Centre? Please provide name and relationship (Friend, Speech and Language Pathologist, Doctor etc...).

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**I hereby certify that the information provided on this form is true, correct and complete to the best of my knowledge and I will keep Aspire Special Needs Resource Centre advised of any changes.**

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Parent/Guardian Name

Parent/Guardian Name

Date

**TO COMPLETE YOUR APPLICATION PLEASE SUBMIT THE FOLLOWING:**

- This application form
- Application Fee: \$50.00  
We accept cash, cheque, debit, and credit card (credit card can be accepted over the phone).
- All reports and assessments that have been completed on your child.
- If applicable, please attach a custody agreement.

**Thank you for applying.**

You will be notified and added to our wait list as soon as your application and payment is received.

Complete this page if you are requesting services on behalf of a family.

**Person Requesting Services:**

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Name

Title

School Agency: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Province: \_\_\_\_\_ Postal Code: \_\_\_\_\_

Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Address of Service: \_\_\_\_\_

Additional Information: